

STUDENT NUMBER: \_\_\_\_\_

TEACHER: \_\_\_\_\_



Founded 1982

# THE HILLS GRAMMAR SCHOOL

## Trial Higher School Certificate Examination 2015

### MATHEMATICS EXTENSION 1

**Time Allowed:** Two hours (plus five minutes reading time)

**Weighting:** 40%

**Outcomes:** H6, H7, H8, H9, HE1, HE2, HE4, HE7, HE9

<p><b>General Instructions:</b></p> <ul style="list-style-type: none"> <li>• Board-approved calculators may be used</li> <li>• Attempt all questions</li> <li>• Start all questions on a new sheet of paper</li> <li>• The marks for each question are indicated on the examination</li> <li>• Show all necessary working for Questions 11-14</li> <li>• The diagrams are not drawn to scale</li> <li>• A table of standard integrals is provided</li> </ul>	<p><b>Total Marks – 70</b></p> <p><b>Section I</b> Questions 1-10 <b>10 Marks</b> Allow about 15 minutes for this section</p> <p><b>Section II</b> Questions 11-14 <b>60 Marks</b> Allow about 1 hour and 45 minutes for this section</p>
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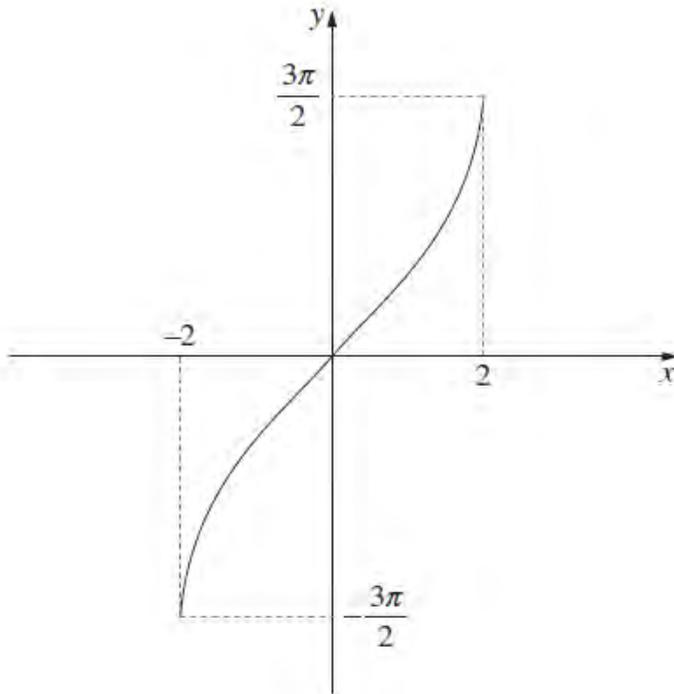
MCQ	Question 11	Question 12	Question 13	Question 14	TOTAL
10	15	15	15	15	70

## Section 1 Multiple Choice (10 Marks)

1 Given that  $\tan\left(\frac{\theta}{2}\right) = t$ , then  $\sin \theta$  would be written as:

- (A)  $\frac{2t}{1-t^2}$   
 (B)  $\frac{1-t^2}{1+t^2}$   
 (C)  $\frac{1+t^2}{1-t^2}$   
 (D)  $\frac{2t}{1+t^2}$

2 Which function best describes the following graph:



- (A)  $y = 3\sin^{-1} 2x$   
 (B)  $y = \frac{3}{2}\sin^{-1} 2x$   
 (C)  $y = 3\sin^{-1} \frac{x}{2}$   
 (D)  $y = \frac{3}{2}\sin^{-1} \frac{x}{2}$

3 Evaluate  $\sum_{n=3}^{10} 8+5n$

(A) 283.5

(B) 324

(C) 567

(D) 648

4 The interval  $AB$  is divided internally in the ratio 3:1 by the point  $P(x, y)$ . Given  $A(-7, 7)$  and  $B(1, -5)$  then the values of  $x$  and  $y$  are:

(A)  $x = -2$  and  $y = 2$

(B)  $x = 2.5$  and  $y = 2$

(C)  $x = -1$  and  $y = -2$

(D)  $x = 1$  and  $y = -2$

5 Which expression is the correct factorisation of  $x^3 - 27$ ?

(A)  $(x - 3)(x^2 - 3x + 9)$

(B)  $(x - 3)(x^2 - 6x + 9)$

(C)  $(x - 3)(x^2 + 3x + 9)$

(D)  $(x - 3)(x^2 + 6x + 9)$

6 The parametric equation of a function is:

$$x = 2t^2, y = 4 - t.$$

The Cartesian equation is

(A)  $x = 4(2 - y)^2$

(B)  $x = 2(y - 4)^2$

(C)  $x = 2(y + 4)^2$

(D)  $x = 2(4 - y)^2$

7 Evaluate  $\lim_{x \rightarrow 0} \frac{x}{\sin 2x}$  :

(A) 0

(B) 0.5

(C)  $\infty$

(D) 2

8 Which expression is equal to  $\int \sin^2 3x \, dx$ :

(A)  $\frac{1}{2} \left( x - \frac{1}{3} \sin 3x \right) + C$

(B)  $\frac{1}{2} \left( x + \frac{1}{3} \sin 3x \right) + C$

(C)  $\frac{1}{2} \left( x - \frac{1}{6} \sin 6x \right) + C$

(D)  $\frac{1}{2} \left( x + \frac{1}{6} \sin 6x \right) + C$

9 A particle is moving in simple harmonic motion with displacement  $x$ . Its velocity  $v$  is given by

$$v^2 = 16(9 - x^2)$$

What is the amplitude,  $A$ , and the period,  $T$ , of the motion?

(A)  $A = 3$  and  $T = \frac{\pi}{2}$

(B)  $A = 3$  and  $T = \frac{\pi}{4}$

(C)  $A = 4$  and  $T = \frac{\pi}{3}$

(D)  $A = 4$  and  $T = \frac{2\pi}{3}$

10 The polynomial  $P(x) = x^3 + ax^2 + ax + 1$  leaves a remainder of 3 when divided by  $(x - 2)$ .

The value of  $a$  is:

(A) 1

(B) -1

(C) -3

(D) 3

END OF SECTION 1

**Section 2****Marks****BEGIN A NEW BOOKLET****Question 11 (15 marks)**

(a) Find  $\frac{d^2}{dx^2} e^{x^2}$ . **2**

(b) Find  $k$  such that  $\int_1^k (3 - \frac{1}{x^2}) dx = 0$ . **3**

(c) Use the substitution  $u = 1 + e^x$  to evaluate  $\int_0^{\ln 2} \frac{e^x}{(e^x + 1)^2} dx$ . **4**

(d) Let  $I = \int_0^{\frac{\pi}{2}} \cos^2 x dx$ .

(i) Find, by integration, the exact value of  $I$ . **2**

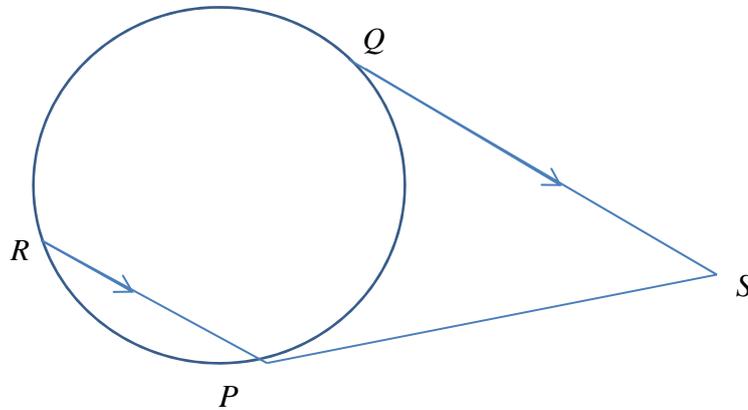
(ii) Use Simpson's rule with 3 function values to approximate  $I$ . **2**

(e) i) Show that  $e^{x \ln 2} = 2^x$ . **1**

ii) Hence find  $\frac{d}{dx} 2^x$  **1**

**Question 12 (15 marks) BEGIN A NEW BOOKLET**

- (a) In the diagram the points  $P$  and  $Q$  lie on a circle and the tangents to the circle at  $P$  and  $Q$  meet at  $S$ .  
 $R$  is a point on the circle so that  $RP$  is parallel to  $QS$ .



Copy or trace the diagram into your writing book.

- i) Explain why  $\triangle PSQ$  is isosceles, 2
  - ii) Show that  $\triangle PQR$  is isosceles, 2
  - iii) Deduce that  $QP = QR$ . 1
- (b) Detective Angela Baker is called to a murder scene at 3:27a.m. She measures the victim's body temperature at that time to be  $27^{\circ}\text{C}$  and one hour later it has dropped to  $25^{\circ}\text{C}$ . The cooling rate of the body is proportional to the difference between the room temperature  $21^{\circ}\text{C}$  and the temperature  $T$ , of the body. That is,  $T$  satisfies the equation

$$\frac{dT}{dt} = -k(T - 21) \quad \text{where } k \text{ is a positive constant, and } t \text{ is the number of hours after 3:27a.m.}$$

- (i) Verify that  $T = 21 + Ae^{-kt}$  is a solution of this equation, where  $A$  is a constant. 1
- (ii) Find the exact values of  $A$  and  $k$ . 2
- (iii) Assuming that the victim's body temperature was  $37^{\circ}\text{C}$  at the time of death, when was the murder committed?  
 Give your answer to the nearest minute. 2

**Question 12 continued**

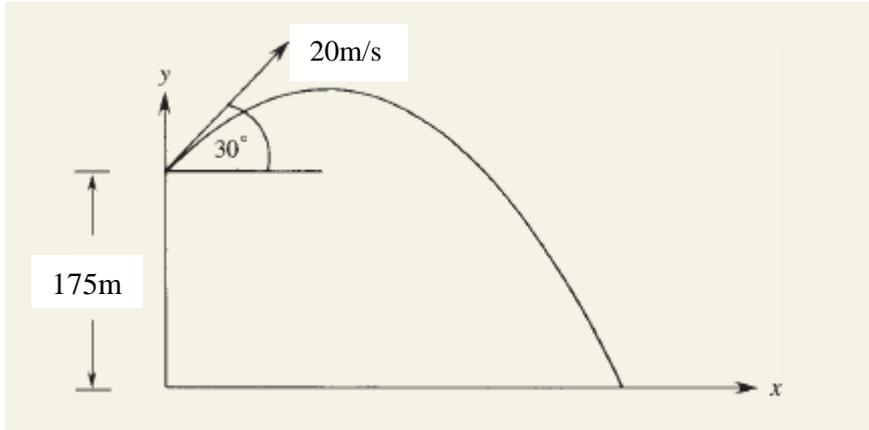
- (c) If  $\alpha$ ,  $\beta$ , and  $\gamma$  are the roots of the equation  $2x^3 - x^2 - 5x + 6 = 0$   
find the value of  $\alpha^2 + \beta^2 + \gamma^2$ . **2**
- (d) Use mathematical induction to show that for all integers  $n \geq 1$ ,  
$$\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}$$
. **3**

**Question 13 (15 marks) BEGIN A NEW BOOKLET**

- (a) (i) Prove, using calculus, that the equation  $x^3 + 2x + 4 = 0$  has only one real root  $\alpha$ . **2**
- (ii) Show that  $-2 < \alpha < -1$ . **1**
- (iii) Starting with an initial approximation of  $\alpha = -1$ , use one application of Newton's  
method to find a further approximation for  $\alpha$ . **2**
- (b) A particle is moving in simple harmonic motion along the  $x$ - axis. Its velocity  $v$ ,  
at  $x$ , is given by  $v^2 = 24 - 8x - 2x^2$ .
- (i) Find all values of  $x$  for which the particle is at rest. **2**
- (ii) Find an expression for the acceleration of the particle, in terms of  $x$ . **1**
- (iii) Find the maximum speed of the particle. **2**

**Question 13 continued**

- (c) A man who is standing on top of a vertical cliff throws a stone into the air at an angle  $\theta$  to the horizontal. The top of the cliff is 175 metres above a flat sea.



The initial velocity of the stone is  $20\text{ms}^{-1}$ . Acceleration due to gravity is  $-10\text{ms}^{-2}$ . The path of the stone is given by the parametric equations

$$x = 20t \cos \theta \quad \text{and} \quad y = 20t \sin \theta - 5t^2 + 175$$

The angle of projection of the stone to the horizontal is  $30^\circ$ .

- (i) Find the time it takes for the stone to hit the water. **3**
- (ii) Find the speed at which the stone hits the water. **2**

**Question 14 (15 marks) BEGIN A NEW BOOKLET**

- (a) (i) Write  $\cos x - \sqrt{3} \sin x$  in the form  $R \cos(x + \alpha)$  where  $R > 0$  and  $0 \leq \alpha \leq \frac{\pi}{2}$ , **2**
- (ii) Hence, or otherwise, solve the equation  $\cos x - \sqrt{3} \sin x = 1$  for  $0 \leq x \leq 2\pi$ . **2**

**Question 14 continued**

(b) The point  $P(2ap, ap^2)$  lies on the parabola  $x^2 = 4ay$ .

(i) Show that the equation of the tangent to  $x^2 = 4ay$  at  $P$  is  $px - y - ap^2 = 0$ . **2**

(ii) The tangent at  $P$  cuts the  $x$  axis at  $X$ . Find the coordinates of  $X$ . **1**

(iii) Show that  $PX$  is perpendicular to  $SX$ , where  $S$  is the focus of the parabola. **2**

(iv) A circle is drawn through the points  $S$ ,  $X$ , and  $P$ . Show that the coordinates of the centre of the circle are given by

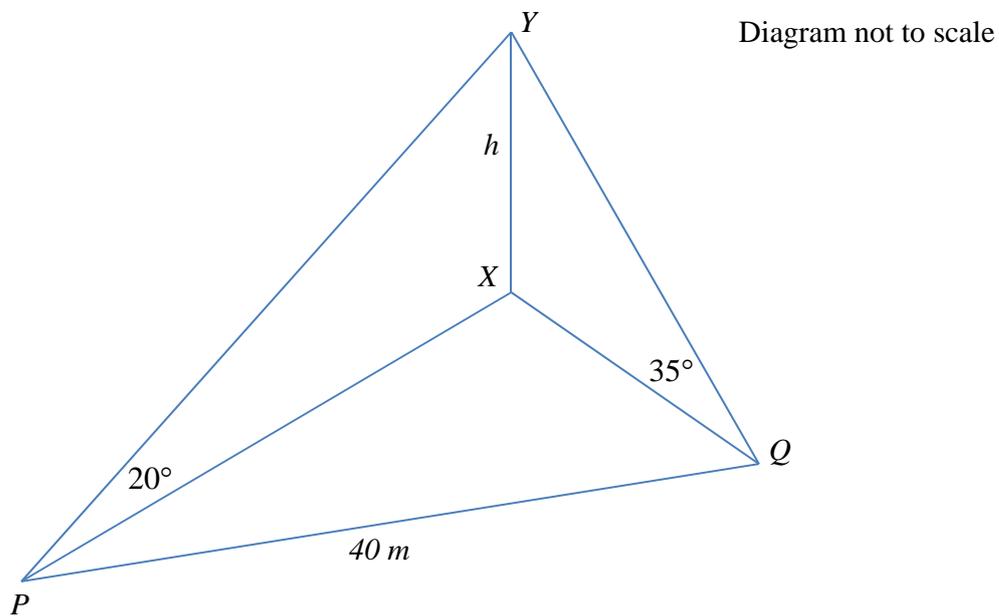
$$C = \left( ap, \frac{a(1+p^2)}{2} \right).$$

Justify your answer.

**2**

**Question 14 continued**

- (c) From a point  $P$  due south of a vertical tower, the angle of elevation of the top of the tower is  $20^\circ$  and from a point  $Q$  due east of the tower it is  $35^\circ$ .  
The distance from  $P$  to  $Q$  is 40 metres.



- |   |          |
|---|----------|
| (i) Find an expression for $PX$ in terms of $h$ .             | <b>1</b> |
| (ii) Find an expression for $QX$ in terms of $h$ .            | <b>1</b> |
| (iii) Calculate the height of the tower to the nearest metre. | <b>2</b> |

END OF ASSESSMENT TASK

## ANSWER SHEET FOR MULTIPLE CHOICE SECTION

Student Exam number: \_\_\_\_\_

Teacher: \_\_\_\_\_

1.    A ○ B ○ C ○ D ○

2.    A ○ B ○ C ○ D ○

3.    A ○ B ○ C ○ D ○

4.    A ○ B ○ C ○ D ○

5.    A ○ B ○ C ○ D ○

6.    A ○ B ○ C ○ D ○

7.    A ○ B ○ C ○ D ○

8.    A ○ B ○ C ○ D ○

9.    A ○ B ○ C ○ D ○

10.   A ○ B ○ C ○ D ○



## STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

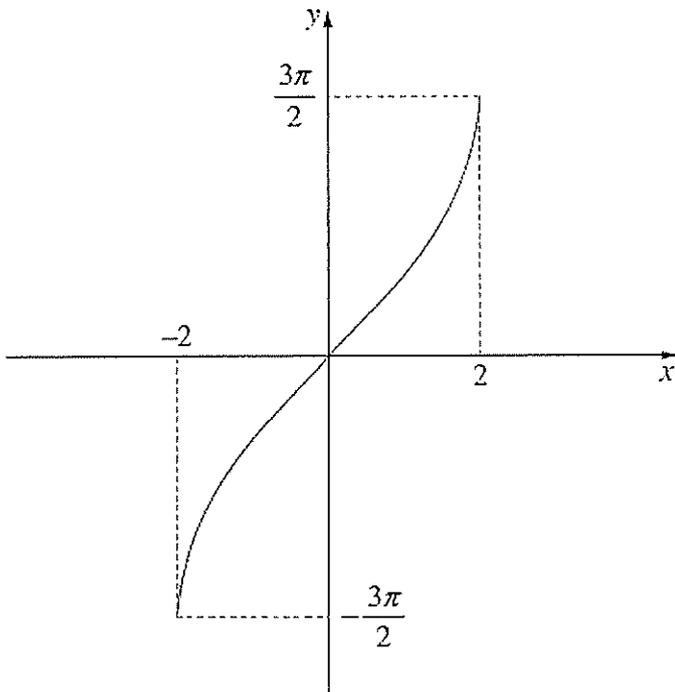
NOTE :  $\ln x = \log_e x, \quad x > 0$

**Section 1 Multiple Choice (10 Marks)**

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7 Evaluate  $\lim_{x \rightarrow 0} \frac{x}{\sin 2x}$  :

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(C)  $\infty$

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8 Which expression is equal to  $\int \sin^2 3x \, dx$ :

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(D)  $A = 4$  and  $T = \frac{2\pi}{3}$

10 The polynomial  $P(x) = x^3 + ax^2 + ax + 1$  leaves a remainder of 3 when divided by  $(x - 2)$ .

The value of  $a$  is:

(A) 1

(B) -1

(C) -3

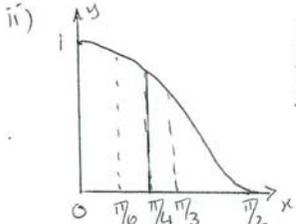
(D) 3

END OF SECTION 1

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s) MULTIPLE CHOICE.	comments
1. (D)	
2. (C) since for $y = \sin^{-1} x$ $-1 \leq x \leq 1$ , $-\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$	
3. (B)	
4. (C)	
5. (C)	
6. (D)	
7. (B)	
8. (C)	
9. (A)	
10. (B)	
<u>QUESTION 11</u>	
a) $\frac{d}{dx}(e^{x^2}) = e^{x^2} \cdot 2x$	good attempt here.
$\frac{d^2}{dx^2}(e^{x^2}) = \frac{d}{dx}(e^{x^2} \cdot 2x)$ $= e^{x^2} \cdot 2 + 2x \cdot e^{x^2} \cdot 2x$   (2)	poorly done by too many students. failure to recognise a product.
$= 2e^{x^2}(1 + 2x^2)$	
b) $\int (3 - \frac{1}{x^2}) dx = 0$ $\therefore [3x + x^{-1}]^k = 0$	
$3k + \frac{1}{k} - (3+1) = 0$ $3k^2 + 1 - 4k = 0$ $3k^2 - 4k + 1 = 0$   (3)	- difficulty in dealing with k on the denominator
$(3k-1)(k-1) = 0$ $\therefore k=1$ or $k = \frac{1}{3}$	

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s) QUESTION 11.	comments
c) let $u = 1 + e^x$   when $x=0$ , $u=2$ $du = e^x dx$   $x = \ln 2$ , $u=3$	Some issues with setup of parameters and $du$ and $dx$ .
$\therefore \int_0^{\ln 2} \frac{e^x}{(e^x+1)^2} dx = \int_2^3 \frac{du}{u^2}$   (4)	
$= \left[-\frac{1}{u}\right]_2^3$	
$= -\frac{1}{3} + \frac{1}{2} = \frac{1}{6}$	
d) i) $I = \int_0^{\frac{\pi}{2}} \cos^2 x dx$ where $\cos^2 x = \frac{1}{2}(\cos 2x + 1)$ $= \frac{1}{2} \int_0^{\frac{\pi}{2}} \cos 2x + 1 dx$   (2)	Failure to recognise the need for double angle formula.
$= \frac{1}{2} \left[ \frac{1}{2} \sin 2x + x \right]_0^{\frac{\pi}{2}}$	
$= \frac{1}{2} \left[ \frac{1}{2} \times 0 + \frac{\pi}{2} \right] = \frac{\pi}{4}$	exact form!
ii) 	Table of this form is very helpful.
$A \doteq \frac{1}{3} [d_F + 4d_m + d_L]$	
OR $\doteq \frac{b-a}{6} [f(a) + 4f(\frac{a+b}{2}) + f(b)]$ $= \frac{\pi/2 - 0}{6} [1 + 4(\frac{1}{2}) + 0]$   (2)	Some students need to learn the formula.
$= 3 \frac{\pi}{12}$ OR $\frac{\pi}{4}$	

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	QUESTION 11.	comments
e) i)	$\begin{aligned} \text{LHS} &= e^{x \ln 2} \\ &= e^{\ln(2^x)} \\ &= 2^x \\ &= \text{RHS} \end{aligned}$	Need to learn index rules for $e^x$ and $\ln x$ .
ii)	$\begin{aligned} \frac{d}{dx}(2^x) &= \frac{d}{dx}(e^{x \ln 2}) \\ &= e^{x \ln 2} \cdot \ln 2 \\ &= 2^x \cdot \ln 2 \end{aligned}$	Follows from (i)
QUESTION 12.		
a)		
i)	<p>Join PQ</p> <p><math>PS = QS</math> (tangents from an external point are equal.)</p> <p><math>\therefore \Delta PSQ</math> is isosceles (two sides equal)</p>	<p>Need to learn def'n of tangents from an external pt.</p> <p>Identify what makes a triangle isosceles.</p>
ii)	<p>Join QR</p> <p>As <math>\Delta PSQ</math> is isosceles,</p> <p><math>\angle PQS = \angle QPS</math> (base angles of isosceles <math>\Delta</math> are equal)</p> <p><math>\angle PQS = \angle PRQ</math> (<math>\angle</math> between chord and tangent equals <math>\angle</math> in alternate segment)</p> <p><math>\angle SQP = \angle RPQ</math> (alternate angles from // lines)</p>	<p>ditto</p> <p>definition needed.</p> <p>reason</p>

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	QUESTION 12.	comments
	<p><math>\therefore \Delta PQR</math> is isosceles (two equal angles)</p>	
iii)	<p><math>QP = QR</math> (<math>\Delta PQR</math> is isosceles; <math>\angle P, \angle R</math> are opposite equal angles)</p>	Explanation.
b)	<p><math>\frac{dT}{dt} = -k(T-21)</math></p> <p>i) <math>T = 21 + Ae^{-kt}</math></p> <p><math>\frac{dT}{dt} = 0 + A \cdot e^{-kt} \cdot -k</math></p> <p><math>= -k \cdot Ae^{-kt}</math> where <math>T-21 = Ae^{-kt}</math></p>	Verification requiring the derivative and substitution.
ii)	<p>When <math>T=37</math>,</p> <p><math>37 = 21 + 6e^{-\ln(\frac{2}{3})t}</math></p> <p><math>6 = 6e^{-\ln(\frac{2}{3})t}</math></p> <p><math>\ln(\frac{6}{6}) = -\ln(\frac{2}{3})t</math></p> <p><math>t = \ln(1/6) \div -\ln(\frac{2}{3}) = -2 \text{ h } 25 \text{ min}</math></p> <p><math>\therefore \text{Time} = 3:27 - 2:25 = 1:02 \text{ am}</math></p>	Well done.
	<p>Well done.</p>	Not as well done. Do not write "calculator speak". Express values with hours and minutes.
		Reasonably well done.

## Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	comments
<p>c) <math>2x^3 - x^2 - 5x + 6 = 0</math>.</p> $\alpha + \beta + \gamma = \frac{-(-1)}{2}$ $= \frac{1}{2}$ $\alpha\beta + \beta\gamma + \alpha\gamma = \frac{-5}{2}$ $\alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \alpha\gamma)$ $= \left(\frac{1}{2}\right)^2 - 2\left(-\frac{5}{2}\right)$ $= \frac{1}{4} + 5$ $= 5\frac{1}{4}$ <p>d) Prove: <math>\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}</math></p> <p>Test <math>n=1</math>. LHS = <math>\frac{1}{1(2)}</math> RHS = <math>\frac{1}{2}</math> LHS = RHS.</p> <p><math>\therefore</math> true for <math>n=1</math>.</p> <p>Assume true for <math>n=k</math>.</p> $\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \dots + \frac{1}{k(k+1)} = \frac{k}{k+1} \quad \text{--- (A)}$ <p>Prove for <math>n=k+1</math>.</p> <p>we prove <math>\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \dots + \frac{1}{k(k+1)} + \frac{1}{(k+1)(k+2)} = \frac{k+1}{k+2}</math></p> <p>LHS = <math>\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \dots + \frac{1}{k(k+1)} + \frac{1}{(k+1)(k+2)}</math></p> $= \frac{k}{k+1} + \frac{1}{(k+1)(k+2)}$ $= \frac{k(k+2) + 1}{(k+1)(k+2)} = \frac{(k^2 + 2k + 1)}{(k+1)(k+2)}$ $= \frac{(k+1)^2}{(k+1)(k+2)}$ $= \frac{k+1}{k+2} = \text{RHS.}$	<p>- These need to be learned.</p> <p>- ditto</p> <p>- careful subst'n needed.</p> <p>} Some rocky presentations here.</p>

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<p>If true for <math>n=k</math>, then true for <math>n=k+1</math> <math>\therefore</math> Statement is true for <math>n=1, 2, 3, \dots</math> and all positive integral <math>n</math>.</p> <p>QUESTION 13.</p> <p>a) i) <math>y = x^3 + 2x + 4</math></p> $\frac{dy}{dx} = 3x^2 + 2 > 0 \text{ for all } x.$ <p><math>\therefore</math> No stationary pts and <math>f(x)</math> is always increasing. <math>\textcircled{1}</math> mark</p> <p><math>\therefore</math> cubic will only have one real root <math>\alpha</math>. <math>\textcircled{1}</math> mark</p> <p>ii) <math>P(-2) = (-2)^3 + 2(-2) + 4 = -8</math> <math>P(-1) = (-1)^3 + 2(-1) + 4 = 1</math> hence, <math>-2 &lt; \alpha &lt; -1</math> <math>\textcircled{1}</math> mark</p> <p>as the function values alternate in sign.</p> <p>iii) <math>x_1 = x_0 - \frac{f(x_0)}{f'(x_0)}</math></p> <p>where <math>x_0 = -1</math>.</p> $x_1 = -1 - \frac{1}{5} = -1.2 \quad \textcircled{1} \text{ mark}$	<p>2 marks suggests 2 steps or 2 reasons</p> <p>1, Stationary</p> <p>3, Some comment about shape of cubic. Eg increasing</p> <p>Well done</p> <p>Well done.</p> <p><math>\textcircled{1}</math> mark substitution correct</p> <p><math>\textcircled{1}</math> mark</p>

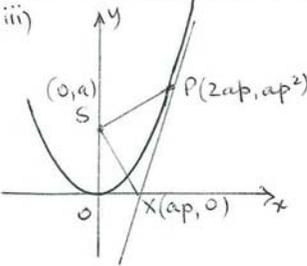
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Suggested solution(s) QUESTION 13	comments
<p>b) <math>v^2 = 24 - 8x - 2x^2</math></p> <p>i) At rest <math>\rightarrow v=0</math> <span style="color:red">① mark</span></p> $2(12 - 4x - x^2) = 0$ $x^2 + 4x - 12 = 0$ $(x+6)(x-2) = 0$ $\therefore x = -6 \text{ or } x = 2$ <span style="color:red">① mark</span> <p>ii) <math>\frac{d}{dx}(\frac{1}{2}v^2) = \frac{d}{dx}(12 - 4x - x^2)</math></p> $\therefore a = -4 - 2x$ <span style="color:red">① mark</span> <p>iii) For max speed, <math>a = 0</math></p> $\therefore -4 - 2x = 0$ $x = -2$ <span style="color:red">① mark</span> $v^2 = 24 + 16 - 8 = 32$ $\therefore v = \pm\sqrt{32} = \pm 4\sqrt{2}$ <p>ii max speed is <math>4\sqrt{2}</math> <span style="color:red">① mark</span></p> <p>c) <math>x = 20t \cos \theta</math>      <math>y = 20t \sin \theta - 5t^2 + 175</math></p> <p>when <math>t=0</math>, <math>v=20</math>, <math>\theta=30^\circ</math> <span style="color:red">① mark</span></p> $\therefore x = 10\sqrt{3}t$ $y = 10t - 5t^2 + 175$ <p>i) when <math>y=0</math>, <math>5t^2 - 10t - 175 = 0</math> <span style="color:red">① mark</span></p> $5(t^2 - 2t - 35) = 0$ $5(t-7)(t+5) = 0$ $t = 7 \text{ or } t = -5$ <p>But, <math>t \geq 0</math>, <math>\therefore t = 7</math> seconds. <span style="color:red">① mark</span></p> <p>ii) <math>x = 10\sqrt{3}</math> <span style="color:red">① mark</span></p> $v^2 = (x')^2 + (y')^2$ $y' = 10 - 10t$ $= (10\sqrt{3})^2 + (-10)^2$ $= 300 + 3600$ $v^2 = 3900 \rightarrow v = 10\sqrt{39} \text{ m/s.}$ <span style="color:red">① mark</span>	<p>Well done</p> <p>Some students unaware of <math>\ddot{x} = \frac{d}{dt}(\frac{1}{2}v^2)</math></p> <p>Some confused <math>\frac{dv}{dx}</math> with <math>\frac{dv}{dt}</math></p> <p>Some students said at ground level <math>y=175</math>, instead of 0 as shown in diagram &amp; equation.</p> <p>Some did not obtain equations for <math>\ddot{x}</math> and <math>\ddot{y}</math> to enable use of <math>v^2 = \ddot{x}^2 + \ddot{y}^2</math></p>

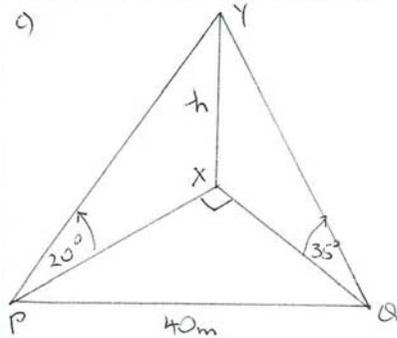
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Suggested solution(s) QUESTION 14	comments
<p>a) i) <math>\cos x - \sqrt{3} \sin x \equiv R \cos(x + \alpha)</math></p> $= R \cos x \cos \alpha - R \sin x \sin \alpha$ $R^2 = 1 + (\sqrt{3})^2$ $R = 2$ <span style="color:red">① mark</span> $R \cos \alpha = 1$ $R \sin \alpha = \sqrt{3}$ $\therefore \tan \alpha = \sqrt{3}$ $\therefore \alpha = \frac{\pi}{3}$ <span style="color:red">① mark</span> <p>(since <math>0 \leq \alpha &lt; \frac{\pi}{2}</math>)</p> <p>ie. <math>\cos x - \sqrt{3} \sin x = 2 \cos(x + \frac{\pi}{3})</math></p> <p>ii) <math>2 \cos(x + \frac{\pi}{3}) = 1</math> <span style="color:red">① mark</span></p> $\cos(x + \frac{\pi}{3}) = \frac{1}{2}$ <p>and <math>0 \leq x \leq 2\pi</math></p> $\therefore \frac{\pi}{3} \leq x + \frac{\pi}{3} \leq 2\pi + \frac{\pi}{3}$ $\therefore x + \frac{\pi}{3} = \frac{\pi}{3} \text{ or } \frac{5\pi}{3} \text{ or } \frac{7\pi}{3}$ $x = 0 \text{ or } \frac{4\pi}{3} \text{ or } 2\pi$ <span style="color:red">① mark</span> <p>b) <math>x^2 = 4ay \rightarrow y = \frac{x^2}{4a}</math>, <math>y' = \frac{2x}{4a}</math></p> <p>i) at P, <math>x = 2ap</math>, <math>y' = \frac{4ap}{4a} = p</math> <span style="color:red">① mark</span></p> <p>Eqn of tangent at P is</p> $y - ap^2 = p(x - 2ap)$ <span style="color:red">① mark</span> $y - ap^2 = px - 2ap^2$ $\therefore px - y - ap^2 = 0$ <p>ii) <math>X(-, 0)</math>. Put <math>y=0</math>.</p> $\therefore px = ap^2$ $x = ap$ <span style="color:red">① mark</span> <p>ie X is <math>(ap, 0)</math></p>	<p>Well done.</p> <p>Most students did not expand the domain and lost <math>2\pi</math> solution</p> <p>Well done by those who attempted it.</p>

## Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	QUESTION 14 continued.	comments
iii)	 $m(PX) = \frac{ap^2 - 0}{2ap - ap}$ $= p$ $m(SX) = \frac{a - 0}{0 - ap}$ $= \frac{a}{-ap}$ $= -\frac{1}{p}$ <p style="text-align: center;">① mark</p> <p style="text-align: center;">Since <math>p \times -\frac{1}{p} = -1</math>, PX <math>\perp</math> SX</p>	
iv)	<p>PS is diameter <math>\therefore \angle PXS = 90^\circ</math> (angle in semicircle) ① mark</p> <p><math>\therefore</math> Centre of circle C = coords of midpoint PS</p> $= \left( \frac{2ap}{2}, \frac{ap^2 + a}{2} \right)$ <p style="text-align: center;">① mark</p> $\therefore C = \left( ap, \frac{a(p^2 + 1)}{2} \right)$	<p>Some students did not realise PS must be diameter. Not many attempts made at this easy question.</p>

## Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	QUESTION 14 a)	comments
c)	 <p>i) In <math>\triangle PXY</math>, <math>\frac{h}{PX} = \tan 20^\circ</math></p> $\therefore PX = \frac{h}{\tan 20^\circ}$ <p style="text-align: center;">① mark</p> <p>ii) In <math>\triangle QXY</math>, <math>\frac{h}{QX} = \tan 35^\circ</math></p> $QX = \frac{h}{\tan 35^\circ}$ <p style="text-align: center;">① mark</p> <p>iii) <math>\angle PXQ = 90^\circ</math></p> $PX^2 + QX^2 = 40^2$ $\frac{h^2}{\tan^2 20^\circ} + \frac{h^2}{\tan^2 35^\circ} = 1600$ <p style="text-align: center;">① mark</p> $h^2 \left( \frac{1}{\tan^2 20^\circ} + \frac{1}{\tan^2 35^\circ} \right) = 1600$ $h = \frac{\sqrt{1600}}{\sqrt{\left( \frac{1}{\tan^2 20^\circ} + \frac{1}{\tan^2 35^\circ} \right)}}$ $= \frac{40}{\sqrt{\frac{1}{\tan^2 20^\circ} + \frac{1}{\tan^2 35^\circ}}}$ $= \frac{40}{\sqrt{9.5882389}}$ $= 12.91785..$ <p style="text-align: center;">① mark</p> <p><math>h \approx 13</math> metres</p>	